

Cricket's 2

Songs Transcripts

Unit 1

Cricket's here today

Cricket's here today. (x2)
Everybody say, 'Hooray!'
Cricket's here today. Hooray!
Julian's here today. (x2)
Everybody say, 'Hooray!'
Julian's here today. Hooray!
Luisa's here today. (x2)
Everybody say, 'Hooray!'
Luisa's here today. Hooray!
We are good students and we like to play.
Hooray!

Where's the classroom?

Where's the classroom? Over here, over here!
Where's the playground? Over there, over there!
Where? Where? Over here, over here.
Where? Where? Over there, over there.
Where's the library? Over here, over here.
Where's the gym? Over there, over there.
Where? Where? Over here, over here.
Where? Where? Over there, over there.

School is great

School is great. School is fun.
We love school. It's for everyone!
I like the library. There are lots of books.
I like the gym. There are things to do.
I like the classroom. I can learn and draw.
I like the office. There are people to meet.
School is great. School is fun.
We love school. It's for everyone!

Unit 2

Head, shoulders, knees and toes

Head, shoulders, knees and toes,
Knees and toes. (x2)
Eyes and ears and mouth
And nose.
Head, shoulders, knees and toes,
Knees and toes.

What makes elephants special?

What makes elephants special?
What are elephants like?
Are they big? Are they small?
Are they short? Are they tall?
What are elephants like?
What makes giraffes special?
What are giraffes like?
Are they big? Are they small?
Are they short? Are they tall?
What are giraffes like?
What makes parrots special?
What are parrots like?
Are they big? Are they small?
Are they short? Are they tall?
What are parrots like?
What makes monkeys special?
What are monkeys like?
Are they big? Are they small?
Are they short? Are they tall?
What are monkeys like?

My senses

Eyes are for seeing
Red, yellow, green.
Eyes are for seeing.
Look with me.
Ears are for hearing
A, B, C.
Ears are for hearing.
Listen with me.
Noses are for smelling
Flowers and trees.
Noses are for smelling.
Smell with me.
Tongues are for tasting
Yucky, Yummy.
Tongues are for tasting.
Taste with me.
Fingers are for touching
1, 2, 3.
Fingers are for touching.
Touch with me.

Unit 3

My favourite food is fish

My favourite food is fish.
I really like it the best.
My favourite food is fish.
It's better than the rest.
My favourite food is fish.
It's savoury and delicious.
My favourite food is fish.
It's tasty and nutritious.
My favourite food is fish.
My mummy's fish is yummy.
My favourite food is fish.
Oh, fish! You are so yummy!

Unit 4

I'm in the bedroom

I'm in the bedroom, bedroom, bedroom.

What about you?

I'm in the bathroom, bathroom, bathroom.

What about you?

I'm in the living room, living room, living room.

What about you?

I'm in the kitchen, kitchen, kitchen.

What about you?

Unit 5

I like to see a film

I like to see a film. I like to see a film.

I like to see a film at the cinema.

I like to see a film.

I like to see the lions. I like to see the lions.

I like to see the lions at the zoo.

I like to see the lions.

I like to see the clowns. I like to see the clowns.

I like to see the clowns at the circus.

I like to see the clowns.

I like to ride the roller coaster. I like to ride the roller coaster.

I like to ride the roller coaster at the funfair.

I like to ride the roller coaster.

I like to play on the swings. I like to play on the swings.

I like to play on the swings at the park.

I like to play on the swings.

Unit 6

Old MacDonald had a farm

Old MacDonald had a farm, E-I-E-I-O!
And on his farm he had a hen, E-I-E-I-O!
With a cluck-cluck here and a cluck-cluck there.
Here a cluck. There a cluck.
Everywhere a cluck-cluck.
Old MacDonald had a farm, E-I-E-I-O!

Old MacDonald had a farm, E-I-E-I-O!
And on his farm he had some ducks, E-I-E-I-O!
With a quack-quack here and a quack-quack there.
Here a quack. There a quack.
Everywhere a quack-quack.
Old MacDonald had a farm, E-I-E-I-O!

Old MacDonald had a farm, E-I-E-I-O!
And on his farm he had a cow, E-I-E-I-O!
With a moo-moo here and a moo-moo there.
Here a moo. There a moo.
Everywhere a moo-moo.
Old MacDonald had a farm, E-I-E-I-O!

Old MacDonald had a farm, E-I-E-I-O!
And on his farm he had some roosters, E-I-E-I-O!
With a cock-a-doodle-doo and a cock-a-doodle-doo.
Here a cock-a. There a doodle.
Cock-a-doodle-doo.
Old MacDonald had a farm, E-I-E-I-O!

What sound does a cow make?

What sound does a cow make?
A cow goes 'moo.'
A sheep goes 'baa.'
A horse goes 'neigh.'
A duck goes 'quack.'
A hen goes 'cluck.'
A goat goes 'maa.'

This is the way

This is the way we collect the eggs,
Collect the eggs, collect the eggs.
This is the way we collect the eggs early in the morning.

This is the way we milk the cow,
Milk the cow, milk the cow.
This is the way we milk the cow early in the morning.

This is the way we feed the hens,
Feed the hens, feed the hens.
This is the way we feed the hens early in the morning.

This is the way we shear the sheep,
Shear the sheep, shear the sheep.
This is the way we shear the sheep early in the morning.

This is the way we ride the horse,
Ride the horse, ride the horse.
This is the way we ride the horse early in the morning.

Unit 7

I brush my hair with a hairbrush

I brush my hair with a hairbrush.
I dress myself with my clothes.
I brush my teeth with a toothbrush.
I have a shower with soap.
I tie my shoes with shoelaces.
I am neat. I am healthy.
Yes, I am! Yes, I am!

Unit 8

Many flowers in my garden

There are many flowers in my garden,
Plants and trees, plants and trees,
Many flowers, plants and trees,
Bushes, insects, plants and trees,
Many flowers, plants and trees.